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A STUDY ON PROFESSIONAL ETHICS AMONG SCHOOL TEACHERS WITH SPECIAL REFERENCE TO COIMBATORE DISTRICT

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Abstract

This article provides narrative findings on professional ethics of School teachers in Coimbatore District. Code of ethics should be addressed to the youngsters through education and through teaching professionalism. Professional Ethics considers here as abstract and obscure concept. Speaking about teaching profession, it is essential to consider contemporary global ethics in education. In Teachings schools context and with the support of government and school policies, programs and practices, helps the teachers to be ethical in providing education. It helps students to get benefited through this ethical behavior of teachers. Analyzing this concept is evident to reach a common sense, setting behavioral standards of teachers and preparation of various ethical measures in their profession. To analyze the factors influenced as ethical values among teachers and Concept of Professional Ethics. To know the perception of teachers for the need of ethics in education curriculum. The results of professional ethics in teaching are the form in deference to obligations of profession. Forming this concept needs ethical competencies including ethical behaviors of the teachers.

Keywords: Professional Ethics, Professionalism, Education, Government.

Introduction

Education nowadays is not as ancient times. Education in old system was taught knowledge is so sacred that no man argued to sell it. The Wealthy families helped the Guru and his disciples for their physiological needs and other students studied without paying any to the Guru instead they work for the Guru whereas in modern education system become more commercial, materialistic and competitive. The people also ready to pay any amount in order to get better education. Even

the poor is ready for this commercial system. So, the investors are targeted the education industry to invest. The only tool to earn more is to pay less and charge more from the students.

The teachers or Guru is leading very pathetic situation in the commercial world and in this commercial education system. The teaching is considered as profession and it is mother of every profession. The teaching profession requires that those working as a teacher comply with a high standard

of professional ethics and that society can trust that teachers act ethically in all situations.

The teaching profession complied with the word Ethics, thus the society respect the teacher in all situations. Teachers have main responsibility to take role and be a role model to everyone. We can find teachers to suit to today's commercial system have to remind ethics and practices. Emphasizing the importance of ethics in teaching profession viz character, conduct, behaviour, integrity and responsibility has to become teaching professions.

Profession is alike other occupation due to some particular attributes including a set of specialized knowledge and technical skills, the need to official education and experience, possessing ethical codes or standards of conduct, commitment to offer public services, possessing an official organization to be supported for professionalism, having high level qualification regulations and standards, the need to acquire especial training certificates and required capabilities, and also a high degree of autonomy for an efficient work. The Teaching professionals should have both theoretically as well as practically expertise in their subject. Being benefited from wise knowledge and technical skills gives professionals a special power and authority. Although arguments concerning the ethics of teaching had been basically discussed in the United States at the beginning of the 20th century, as well around the world in the past two decades, no comprehensive definition of professional ethics of teaching has been proposed as yet. The present study, thus, attempts to shed light on the notion of professional ethics in teaching and its different aspects in order to present a comprehensive definition of the concept.

Role of Teachers:

“We want that the education by which character is formed, strength of the mind is increased the intellect is expanded, and by which one can stand on one's own feet”- Swami Vivekananda. As said by Vivekananda, context matches even in this commercial education system.

- In the present situation, teachers are required to get learn the old or outdated concepts and also they have to updated on respective current affairs,

- Teachers must be punctual to the place to ensure student's satisfaction.
- Teachers have to maintain full enthusiasm and invoke creative and innovative instincts among the Students through projects and assignments.
- Teachers have to give full attention to each and every student by moving towards them and comfort them in practical teaching, to input them wide knowledge.
- Teachers in particular to schools, have to find the family balances to the student's emotions. If they are lacking the teachers have counsel them to concentrate in their studies and to be success in their life.
- Teachers should not be partial among the students on any aspects like language, gender, tone, etc. Favoritism is also should be avoided and this is monitored by every step by the society.
- Teachers every step and action is monitored and considered as a real motivator to all the concerned.
- The teaching learning process should satisfy even the poor students and they should clearly understand the subject to perform well in the examination. The motivation from the teachers makes to develop self confidence among the students.
- The teachers action should be task oriented and performance oriented. The students should analyze only through merit based.
- Teachers are practically, student's guardian while on the premises.

Teachers as a Mentor

Mentoring the school student is difficult task for the teachers. The mentoring can be done and it should some basic qualities to fulfill the emotional need and knowledge need of the student. The situation may affect the students education, being the ethically professionalize the teachers are expected to perform the following considerations.

- Unconditional knowledge sharing
- Impartial and prudent action
- Motivation and encourage participation
- Walk the talk/ practice what is preached
- Wisdom

Role Model Teachers should have following qualities without any compromise

- Cheerful and pleasing personality:
- Clean Habits:
- Control on anger and forgiveness:

- Conquest of mind:
- Honesty:
- Character

The above said qualities should possess by the school teachers to win students desire on the teachers. The qualities among the students are adopted only by admiring their teachers. No other compromise is entertained in the above said qualities among the teachers.

Teaching Ethics

- Teachers must have good communication skills
- Teachers must have professional interest
- Participation of special programs for teachers
- Knowledge & understanding of main subject
- Assessing the students has been done ethically
- Classroom management is necessary
- Mentoring for indiscipline & behavioural problems
- Management involve in teacher's ethical part
- Extra knowledge other than the subject
- Accepting the feedback
- Facing questions from students
- Punctual to the class
- Well prepared to the class
- Salary is satisfactory for your work
- External factors have made you unethically

The Significance of the Study

The present study is significant for professional ethics on school teachers in Coimbatore District. It is consider as a evidence that shows the ethics followed by the teachers who are working in the schools of Coimbatore District. It acts a source and identification of teaching behavior where the government has to take necessary steps to control over the reasons for unethical issues. So that students at their beginning stage itself can be sincerely monitored by the teachers.

Research Objectives

- To find the factors influenced as ethical values among teachers.
- To know the perception of teachers for the need of ethics in education curriculum

Review of Literature

Bozalek et al. (2014) conducted a study on "Analysing the Professional Development of Teaching and Learning

from a Political Ethics of Care Perspective". This framework identifies five integrated moral elements of care - attentiveness, responsibility, competence, responsiveness and trust. This paper found on each of these elements to evaluate the piloting and implementation of a teaching and learning professional development model at a South African higher education institution.

'RauniRosenen'(2007)² has found that the individuals in the society are widely and deeply conscious about the ethical questions and they are tend to study them on a targeted means of the ethical growth in education for teachers.

'William A.L. Anangisy, PhD (OCT 2010)³, the paper focuses on the initiatives and challenges of promoting ethics in teacher training colleges. The study was concluded that without a well-defined education policy in favour of promoting teacher ethics education, efforts to that effect are doomed to fail. So that it is concluded that education policy must be proposed on teacher's ethical behavior.

RukhsanaZia(2007)⁴, have focus on "quality of education" has sharpened as people have become concerned about a perceived rise in materialism as standards of living have improved;. This paper tries to delineate the global normative aims of education as a model for assessing the composition of the teacher education curriculum in Pakistan. The paper accepts that ethics and values education is still in a formative stage.

Gunnel Colnerud (2006)⁵, research on teacher ethics and the moral dimensions of teaching has contributed to extensive and valuable knowledge, which has sometimes led to constructive syntheses of positions finally he found there is a relationship between moral education and professional ethics and what is morally significant in the teaching profession.

Gallagher, 2009, An increasing number of child research publications reflect on research practice and demonstrate the "problematic, messy and contested nature of ethical dilemmas"

Methodology of the study

i. Area of the Study: The area of the study refers to Coimbatore.

ii. Sources of data: The study uses both primary data and secondary data. For the purpose of collection of data, a detailed Questionnaire has been prepared and data were collected among the school teachers in Coimbatore.

iii. Sample Design: For the purpose of the study, 300 questionnaires were collected from the teachers in Coimbatore. Convenient random sampling method is administered in this study.

iv. Tools for Analysis

- Paired T test
- Regression Analysis.
- Multiple Correlation

The entire tests were carried out at 5% level of significance.

Analysis and Interpretation

Significance between salary and Type of School using Paired t Test (N=300)

	Salary	School
Mean	4.26	2.73
Variance	0.61	1.46
Observations	177	177
Pearson Correlation	-0.71	
Hypothesized Mean Difference	0	
Df	176	
t Stat	10.99	
P(T<=t) one-tail	0.01	
t Critical one-tail	1.65	
P(T<=t) two-tail	0.00	
t Critical two-tail	1.97	

Hence, p=0.01, the calculated value < 0.05, so it is inferred that there is significant difference between the salary and type of school. It is stated that salary determines the affect of professional ethics of school teachers.

Multiple correlation on various factors of professional ethics of school teachers (N=300)

	communication skill	professional interest	special programme	knowledge of subject	assessment of the students	class management	mentoring	management involvement	extra knowledge	accepting feedback	facing questions	punctuality	preparation	salary.sat
communication skill	1													
professional interest	0.32	1.00												
special programme	0.10	0.34	1.00											
knowledge of subject	0.09	0.12	0.21	1.00										
assessment of the students	-0.20	0.22	0.38	0.03	1.00									
class management	0.38	0.16	-0.02	0.30	-0.13	1.00								
mentoring	0.25	0.38	0.33	0.21	0.35	0.24	1.00							
management involvement	0.12	-0.04	0.19	0.21	0.28	-0.09	0.08	1.00						
extra knowledge	-0.12	-0.14	-0.26	-0.22	-0.28	0.04	-0.15	-0.19	1.00					
accepting feedback	0.10	0.36	0.26	-0.13	0.48	-0.21	0.18	-0.01	-0.43	1.00				
facing questions	0.05	-0.12	0.04	-0.24	-0.03	-0.20	0.08	0.05	0.11	-0.23	1.00			
punctuality	-0.17	0.23	-0.15	-0.03	0.12	-0.06	-0.10	-0.25	0.34	0.29	-0.18	1.00		
preparation	0.03	0.21	0.18	0.27	0.30	0.14	0.11	0.29	0.04	-0.16	0.08	0.09	1.00	
salary.sat	0.29	0.27	0.53	0.08	0.33	-0.04	0.14	0.23	-0.37	0.39	0.10	-0.17	-0.03	1.00

From the above table that it is indicated correlation among School Teachers towards professional ethics. The following factors show negative correlation:

- Good communication skills - Assessing the students, Punctual to the class, Extra knowledge
- Professional interest - Management involvement, Extra knowledge, Facing questions from students
- Participation of special programs - Classroom management, Extra knowledge
- Knowledge of main subject - Extra knowledge , Facing questions from students

- Assessing the students - Classroom management, Extra knowledge , Facing questions
- Classroom management - Management involvement, Facing questions
- Mentoring for indiscipline - Extra knowledge, Punctual to the class
- Management involvement - Extra knowledge, Punctual to the class
- Extra knowledge – feedback, salary satisfaction
- Accepting the feedback – facing questions, feedback
- Facing questions from students – Punctual to the class

- Punctual to the class - Salary satisfaction
- Well prepared to the class – salary satisfaction
- Salary is satisfaction – preparation, punctuality

Remaining combinations shows positive correlations. It shows that the factors of positive correlated are linked with one another due to external force sometimes teachers of school is work on unethical system. There is no connection for gaining extra knowledge, facing questions and punctuality of the teachers.

Conclusion and Suggestion

From the above study, it is concluded that teachers of school are conscious about the ethics on their profession. The external force from the government, management of the institutions etc make them to be unethical in some situation; this can be seen in unavoidable situations. Since, most of the teachers look forward to have ethics in their profession. So, it is suggested that the Government would take necessary steps to minimize the charge of unethical rules and regulations towards education sector, so that it is easy for the teaching community to adopt ethical behavior. The management of the institution and government has to take necessary steps like organizing special programs, awareness and suggestion to equip the teachers in the field of communication skills and update them to the current scenario.

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