

NEW MODELS IN TEACHER EDUCATION

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Abstract

Education is the process of human enlightenment and empowerment for the achievement of better and high quality life the teacher education process in the communication field has enabled the user to access and exchange information at anytime and from any place in the world. Information and communication technology has become a common new teaching learning process in the younger generation. ICT on its own is not sufficient to bring about change. The key component in this process is the teacher. So new model teacher education teaching to be developed with ICT enhance teacher. The various aspect of new model teacher education is detailed with in brief.

Keywords : (ICT) modern society, newspaper, radio, television and computer.

Introduction

Information and Communication Technology (ICT) has become one of the basic building blocks of modern society. Today from the time we awaken in the morning to the time before we sleep, we all surrounded by media, such as newspaper, radio, television and computer. All these media come under the overall umbrella of what are known as today's ICTs. Information and communication technology (ICT) is a force that has changed many aspects of the way we live. If one was to compare such fields as medicine, tourism, travel business, law, banking, engineering an architecture, the impact of (ICT) across the past two or three decades has been enormous. In any country, it's education that determines the level of prosperity. The new information communication technologies allow

instantaneous exchange and of the information and knowledge and enhance our diverse learning process. ICT extend the Teaching and learning process more creatively and generatively.

Meaning of technology

The NCERT defines educational technology as the means of development application and evaluation of three different things the techniques system and aids to improve the process of human learning.

ICT In Education

Information and communication technologies in education refers to teaching and learning the subject matter enables understanding the functions and effective use of information and communication technologies.(ICT).

UNESCO takes a holistic and v v
Continuously assess the students teachers group
of ICT and give them immediate meaningful
feedback regarding competency with ICT
resource and use in class room situations.

- ❖ Have the student teacher to undertake projects using ICT resources.
- ❖ Providing the students teacher experience in creating their own web pages.
- ❖ Providing the students teacher exposure to the use of technology in real life and related their pedagogical courses.
- ❖ Provide the students experience of online groups, tele -web, conference and other ICTs for collaborative learning

Application of ICT in teacher education:

ICT brings more rich material for the teachers and learning. Through some of application such as world wide web, Electronic mail, web based education(virtual) computer assisted instruction(CAI) Computer managed learning(CML) Tele/video Conferencing, Resents News, E-Commerce E-Education. E-Book, E- Library, E-reports, E- clippings, E-Journals E-Learning. M-learning, virtual Laboratory, Broadcast (Digital, radio, television and satellite television) Multimedia, Multipurpose Kist, EDUSAT and so on, It provides opportunity for the teachers and learners to use maximum senses to get the

information. It has broken the monotony and provided variety in teaching-learning situation. Modern information and communication technologies have created a “global village” in which teachers can communicate with others across the world as if they were living next door.

Conclusion

While the students community are more digitalized than before teachers are expected to enhance maximum teaching learning process through ICT. Thus ICT as a potential tool of the education for globalization is very clearly viewed in this age of information. Education should be been as a process development an inquiring mind, cognitive skills and analytical concepts, rather than memorizing facts. Thus it opens the gate for such options not only at internal but also at external level. The development and diffusion of ICT in education has become a great source of advantages among teacher. ICT is the major driving force in the field of education for globalization.

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